

What's on WAVERLEY?

E-Newsletter
Spring
2024



DEAR PARENT/CARER

Welcome to our Spring Newsletter

Although a short spring term, it was full of exciting and eventful events and experiences for our pupils across the trust.

Below are just a few of the highlights of the term.



JANUARY

Our Primary pupils started the New Year with a bang as "Rock Kidz on Tour" came to school to deliver high-energy workshops on diversity and respect.

Once again we were honoured to host The Kimichi Symphony Orchestra at Waverley School for a full rehearsal of one of their performances.

Key stage 4 and 5 pupils at Waverley School took part in field trips and residentials as part of their GCSE and A level courses in Geography and Biology.

Key Stage 4 pupils at Waverley Studio College worked with actors from the Loudmouth theatre company on issues around safety in the community.

Pupils in our Primary Choir went to Resorts World Arena to take part in the national singing project "Young Voices" along with 6000 pupils from different schools.

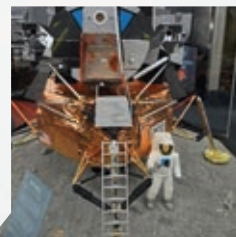
FEBRUARY

Year 10 pupils at Waverley School visited Keble College at Oxford University to give them an experience of university life and to raise their aspirations to study at one of the top universities in the country.

Our Primary pupils had many exciting educational visits in February including visits to Tamworth Castle, the Eco-Park in Small Heath and the National Space Centre in Leicester.

The Sudden Productions theatre company delivered workshops to our pupils at Waverley Studio College promoting equality, diversity, mutual understanding and respect.

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MARCH

Pupils across the trust celebrated Culture Day, World Book Day and Red Nose Day. All three events were spectacular, colourful, and enjoyed by all while raising money for charity.

On 21 March we hosted our Grand Iftaar at Waverley School. It was a wonderful evening attended by families, staff, pupils, trustees and members of the local and wider community.

The evening encapsulated our values of Humanity, Equality and Respect and it was lovely to see people from all faiths and religions coming together, under one roof, to celebrate this special occasion and raise money for our designated charity ACEF.

ALUMNI

I would also like to remind parents, carers and ex-pupils that last term we relaunched our alumni across the trust to try and connect with our former pupils. Many have gone on to achieve great success and we would like them to return to be a source of inspiration and positive role models to our current pupils. We would like our alumni community to support our pupils with advice on careers, be mentors for them and provide work experience placements. We would also like to invite our alumni back for celebratory events, presentations, concerts and much more besides.

If you are or you know a former pupil who would like to stay in touch and give back to their old school, please ask them to sign up to our alumni network at:

<https://www.futurefirsthub.org.uk/register/waverley>



All of the above events could not have taken place without the hard work and support of staff. Our staff always go the extra mile to help and support the pupils, for which I am very grateful.

On behalf of all the staff, I would like to thank you all for your support to date and we look forward to our continued positive relationships moving forward.

-S. Farar Executive Principal

Primary Spring Events

RECEPTION

Reception Pupils get Closer to Nature

Reception children had the opportunity to visit the Eco Park, a well-hidden gem that **is a secret wildlife oasis in Small Heath, Birmingham**. All children were in sensible footwear and wrapped up warm for the trek to this nature reserve.

Eco Park offers opportunities for families, schools and local residents of all ages to get hands on with nature and discover the wonders of the natural world on their doorstep. The children in Reception were

eager to be hands on and explore the plants and trees on the path.

The sessions started with a warmup in the classroom by our guide reading the story 'Tree'. There was guidance on health and safety that led to a talk about the seasons and how the apple tree orchard was currently hibernating. The children were encouraged to go round and say 'hello' to the trees by feeling their trunks and swaying the branches that were within reach. The trek then led round a pool

of water and children went on a hunt to find ingredients to make a smoothie for the fox who comes to visit.

All the children, despite the cold weather were enthralled to be given the opportunity to make a smoothie for the fox by using their own ingredients. There was a buzz of excitement that reflected the children's desire to be cooks. Some pupils were so excited that all they wanted to do was meet the fox or go visit him in his habitat.

RECEPTION

Reception Pupils Have Fun at Hatton Adventure World

Reception pupils embarked on a trip to the farm. The children have been learning about farm life through our topic book 'The Little Red Hen' and have taken part in discussions about how to care for farm animals. Children have been able to experience how to look after different animals through a hands-on experience and a fantastic guide through the farm. We have been able to see the smallest to the largest animals and compare what they look like, diet and how big they can grow. All pupils have shown impeccable behaviour throughout and have shown how proud we are to be Waverley pupils. Well done!

YEAR 1

Year 1 Pupils Learn about the Sun, Moon and the Earth

Year 1 visited The National Space Centre. Their curiosity peaked as soon as they walked into the Space Centre. Seeing the rocket and going inside the incredible launch tower had the children jumping with excitement. However, the planetarium was the highlight of the day. The children learnt how the Earth orbits the Sun and how the Moon orbits the Earth. Overall, it was an amazing trip, and the Year 1 children loved it.



YEAR 1

Eco Park Visit

Year 1 had a great opportunity to visit the Eco Park, a secret wildlife location in the centre of Birmingham. The children had an amazing time exploring this oasis and learning about how plants thrive in nature which is the perfect start to their new science unit 'Plants'. Year 1 pupils were eager to get hands on and to collect leaves and twigs to create a picture made from nature. Pupils were encouraged to get even closer to nature and touch and feel the range of trees that had different textures.

Overall, the Year 1 children enjoyed this educational visit as it allowed them to have first-hand experience in exploring nature and learning new and amazing facts about how nature plays an important part in everyone's life.





YEAR 2

Exploring Ecosystems: Year 2 Pupils Delve into Science at the Local Eco Park

In an enriching educational experience, the Year 2 pupils embarked on a fascinating journey to a local Eco Park to deepen their understanding of habitats and microhabitats. The air buzzed with excitement as the young learners eagerly explored the diverse ecosystems within the park, guided by knowledgeable educators. From observing the various flora and fauna to examining the intricate relationships between organisms and their environments, the pupils actively engaged in hands-on activities that enhanced their knowledge and skills. Through interactive lessons, the children gained insights into the importance of preserving biodiversity and fostering a sustainable coexistence with nature. This immersive experience not only broadened their ecological awareness but also instilled a sense of responsibility towards the environment, inspiring the next generation of eco-conscious citizens.



Year 2 Get Creative!

In Year 2, budding scientists embarked on an exhilarating journey exploring the intricate world of habitats through their captivating science project. Enthusiastic and eager, they poured their creativity into crafting mesmerising artworks that vividly depicted various habitats. From lush rainforests to serene ocean floors, their masterpieces burst with colour and detail, showcasing a deep understanding of different ecosystems. With painstaking attention to detail, each element of their artwork came to life, from the bustling inhabitants to the lush flora that adorned the landscapes. Their enthusiasm was palpable as they meticulously assembled their creations, fuelled by a passion for unravelling the mysteries of the natural world. Through their dedication and hard work, these young minds not only created stunning pieces of art, but also deepened their comprehension of living things and the delicate balance of habitats. As we celebrate pupils' achievements, we extend our heartfelt gratitude to the parents and carers whose unwavering support has undoubtedly contributed to the success of this endeavour.



Choc-tastic Adventures: A Sweet Journey Through Cadbury World

Our visit to Cadbury World proved to be an exhilarating and educational experience for our Year 2 pupils. Nestled in the heart of Bournville, Birmingham, Cadbury World offered a delightful blend of interactive learning and chocolaty adventures that captivated the young minds throughout the day.

Upon arrival, the pupils were greeted with the sweet aroma of chocolate, setting the stage for an unforgettable journey into the world of Cadbury. The highlight of the visit was the opportunity for pupils to engage in various hands-on activities, fostering their curiosity and creativity.

One of the most memorable moments was witnessing the mesmerising process of chocolate-making. Pupils were enthralled as they observed the transformation of cocoa beans into delectable chocolate treats. The interactive demonstrations sparked insightful discussions about the science behind chocolate production, enriching their understanding of the manufacturing process.

Another engaging activity involved writing on a marble slab using melted chocolate. This not only allowed the pupils to unleash their artistic flair but also provided a tactile learning experience as they explored the sensory properties of chocolate in its molten form.

The journey through Cadbury World's themed exhibits was

equally captivating. Stepping back in time to Victorian Bull Street, pupils were transported to an era of bustling markets and quaint shops, offering a glimpse into the history of Cadbury's origins.

The visit to the African forest provided a cultural immersion, shedding light on the origins of cocoa beans and the significance of sustainable farming practices. Pupils gained a newfound appreciation for the journey of chocolate from bean to bar, highlighting the importance of ethical sourcing and environmental stewardship.

The 4D chocolate adventure proved to be a thrilling highlight, as pupils embarked on a virtual rollercoaster ride through a chocolate wonderland. The immersive experience delighted

their senses and left them craving for more chocolatey escapades.

Finally, the Cadabra ride offered a magical finale to the day's adventures. Boarding the Beanmobiles, pupils embarked on a whimsical journey filled with surprises and familiar characters from the world of Cadbury.

Overall, our visit to Cadbury World was a resounding success, blending fun-filled activities with valuable educational insights. The interactive exhibits, chocolate-making demonstrations, and immersive rides provided a holistic learning experience that will be cherished by the pupils for years to come. Cadbury World truly embodied the spirit of learning through play, making it a must-visit destination for young learners eager to explore the magic of chocolate.

'The Most Important Thing is to Never Stop Questioning' - Albert Einstein

In an exciting celebration of British Science Week, Primary pupils embarked on a thrilling journey of discovery and experimentation with their 'Science Day'.

Hands on Science, renowned for its innovative approach to science education, brought a wealth of experience and expertise to the Science Day. The day kicked off with a buzz of anticipation as each year group eagerly delved into their designated activities. Pupils in Resource Base and Reception enthusiastically conducted experiments exploring basic scientific concepts. "We mixed colours and watched them change! It was like magic," said a pupil in the Early Years.

YEAR 3

pupils explored the wonders of the digestive system through interactive demonstrations and hands-on activities. "We learned all about how our bodies turn food into energy. It was gross but so interesting!" remarked a Year 3 budding scientist.

YEAR 4

pupils immersed themselves in the art of chemistry with the "Colourful Candles" experiment, where they experimented with different substances to create vibrant, multi-coloured candles

YEAR 3 & 4



YEAR 5

Year 5 pupils Interview Tony Bradman

Year 5 had a special virtual visit from Tony Bradman who is an award-winning writer of many children's books, a well-known editor with a particular focus on diversity and finding new voices, and a respected book reviewer. Tony has written for children of all ages – poetry, picture books for beginner readers and novels for the older readers.

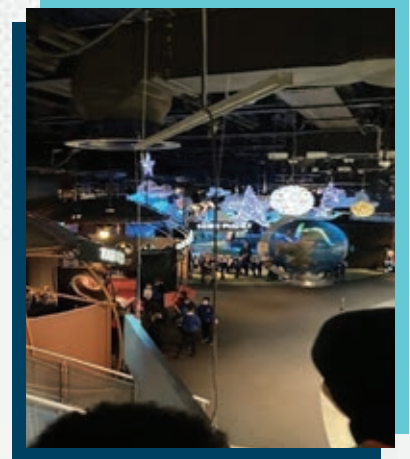
During the Autumn Term, Year 5 studied one of his favourite historical fiction texts that he really enjoyed writing, *The Viking Boy*. They were captivated by the story and were inspired to use Tony Bradman's writing style and technique to write their own historical

fiction stories. This half term, the children are extremely excited to be reading another text written by Tony Bradman, an adaptation of Shakespeare's *Macbeth*.

It was amazing to hear about how Tony became a writer and how he continues to inspire young writers to pursue their dreams. The children had an opportunity to ask many interesting questions which helped them to understand the inspiration behind his stories and the challenges he faces when writing his books. It was a huge honour to have met with such an esteemed author and Year 5 are looking forward to reading his adaptation *Macbeth*.

Year 5 Pupils Learn about the Solar System

Year 5 had a tremendous day at the National Space Centre in Leicester. The children took part in a range of workshops and were fascinated by the solar system. The children thoroughly enjoyed the planetarium experience where they explored the inspirational job of an astronaut and the exciting ways they prepare in order to live in outer space.



Lords, Ladies and Banquets

Year 5 went on another exciting trip to Tamworth Castle based around their topic on the Normans. The children thoroughly enjoyed exploring the castle and learning about the beauty and history. During the day, they took part in very engaging workshops which included the Medieval household. Here the children were given the opportunity to explore what life would have been like for the

Normans as they set up a banquet for a Lord and Lady. Additionally, they learnt about who lived at the castle, the daily chores of a medieval servant and the differences in items used during the medieval period compared to modern times. As well as this, children also learnt about the differences between a high low status soldier and the preparations needed for battle.

Staff leading the workshops were very impressed with not just the children's behaviour, but their engagement and answering of questions using prior knowledge. The pupils' behaviour throughout the trip was exceptional and they represented Waverley School well.

What a Treat for our Attendance Winners!

Excitement filled the air as Class 6C embarked on a thrilling adventure to Snowdome in Tamworth for a well-deserved rewards trip. Laughter echoed through the snow-covered slopes as pupils embraced the joy of this unique experience. Afternoon activities included the exhilarating adventure of tobogganing, where children slid down the slopes, creating memories that will last a lifetime. An afternoon to remember for Class 6C! Well done!



Year 6 Pupils Receive Free Laptops

Our Year 6 pupils and families were offered a wonderful opportunity in partnership with the NSPCC 'Devices for Schools' initiative. The NSPCC provided a laptop to select families from Year 6 to help children learn key computing skills and support them in a key assessment year. In order to qualify, parents/carers were invited into school on Monday 29th January for a workshop, which explored 'keeping children safe online'. As part of the session, parents/carers learnt about the following:

- Help you understand how children experience the online world
- Show you resources and tools that could help keep them safe
- Empower you to guide them on their journey

At the end of the workshop, families were able to take a free laptop home!

Year 6 Pupils Embark on Magical Journey to the Hippodrome

Year 6 pupils had the enchanting opportunity to visit the Hippodrome for a captivating production of Jack and the Beanstalk. The magical atmosphere of the theatre, coupled with the classic tale's reimagined brilliance, left a lasting mark on our young learners.

Not only did our pupils enjoy the theatrical experience, but they also demonstrated the essence of our HEAR values – Humanity, Equality, Aspiration, and Respect. Throughout the outing, they embodied these principles, showcasing the positive and respectful behaviour we strive to instil at Waverley.

Below is an email we received from a member of the audience who also attended the pantomime, commenting on the exemplary behaviour of our Year 6 and Secondary Resource Base children.

"I'd just like to praise your lovely children who were seated around myself and my disabled daughter at the Hippodrome today, they were polite respectful and so well behaved and the interaction I saw between your pupils and staff was a credit to your school.

So a big assembly shout out to ALL"



RESOURCE BASE

The POWER of a WISH



The Primary Resource Base's Conversation Partner group recently embarked upon a trip to Vue Cinema, where children were swept away by the Disney Pixar masterpiece, "Wish." Children were spellbound and utterly captivated by the riveting concept of the power of a wish. Their excitement was palpable, especially upon discovering they had the entire cinema to themselves! Pupils felt so special to be upgraded to VIP seats meaning that the experience was nothing short of royal.

The unforgettable trip not only brought joy and excitement for our children but also sparked their imaginations and dreams. "Wish" serves as a beautiful reminder of the boundless power of dreams and the magic of believing. Children were buzzing that they'd been able to implement their life skills lessons in real life and are eagerly anticipating the next magical adventure, ready to create more joyous memories and dream even bigger!

Primary Resource Base Pupils Visit the Think Tank Museum

The Resource Base trip to the Think Tank Museum was an adventure that the children will remember for a long time. Their excitement was palpable as they eagerly explored every corner of the museum, their curiosity sparked by the myriad of exhibits and interactive displays. The soft play area, especially the 'Understanding the World' section, was a hit among the young explorers. Mini Brum, a miniature city, was a particular favourite, offering them a unique perspective on urban life. MA's triumph over her fear of slides was a highlight of the day. Her initial hesitation gave way to joy as she bravely went down the slide, not just once but multiple times, her laughter echoing through the museum.

Mrs. Pitt and MK also joined in the fun, their shared slide ride becoming a fond memory for both teachers and pupils alike. The stuffed animals exhibit drew awe and tender smiles, with AY exclaiming over their cuteness and expressing a wish to see even more. Beyond these indoor wonders, the museum's science garden offered a hands-on learning experience that captivated the children's



imaginations. They delved into the principles of physics through playful experiments, from water play that taught them about flow and pressure to intriguing sound sculptures that illustrated the science of sound waves.

This outdoor exploration was not just educational, but it also allowed the children to enjoy the fresh air and the joy of discovery in a natural setting, making the Think Tank Museum visit an enriching and enjoyable educational journey.

A huge thanks goes to Ms Kanwal who has organised this trip superbly for her class, the Conversation Partners and Mrs Kulsum's Language Partners group. Without her, it would not have been possible.

Primary Pupils Rock

At the beginning of the spring term the hall reverberated with the sound of electric guitars and the cheers of aspiring rockstars as Rock Kidz On Tour brought a full day of high-energy workshops on diversity and respect to our school. All staff and pupils embraced the theme, showing up dressed as rockstars for a day that blended important life lessons with the thrill of a rock concert. The Rock Kidz team brought a professional rock

concert experience to the school, complete with top-notch sound and lighting equipment that added to the overall atmosphere of the event. Throughout the day, our pupils participated in interactive workshops led by the experienced Rock Kidz team, engaging in activities designed to inspire and empower. The sessions were filled with music, dance and engaging challenges that made learning fun and memorable.

Much to the pupils' delight, Rock Kidz On Tour introduced them to a new word – YASBA! Derived from "You're Awesome, So Be Awesome," this empowering mantra became the rallying chant for the day!

Thank you to Mr Malik for organising this and all staff for being so energetic and enthusiastic!

SCHOOL COUNCIL

Primary held the first meeting of their newly elected School Council. Our Councillors, one from each class from years 1 to 6, introduced themselves and spent some time talking about how the School Council will be organised and what projects they might work on. They left the meeting with a question to ask their classes before our next meeting in a couple of weeks - they will record the responses from their classes in the special School Council notebooks that they received at our meeting. In our assemblies this week, we introduced our Councillors to the rest of the school and gave them their badges. Our Councillors from years 5 and 6 explained to their peers what the School Council is, why it is important and what happened in our first meeting. We are excited to hear what the children in primary would like us to focus on first!

The Dream Team Project

Our primary learning mentors have been hard at work over the last few months supporting families by applying for beds and bedding through the Dream Team project. Many families have now received support and many applications are currently being processed. It has been fantastic to hear from the families who have received support during this difficult time. As we know, this will have such a positive impact on our children and their ability to thrive in school.



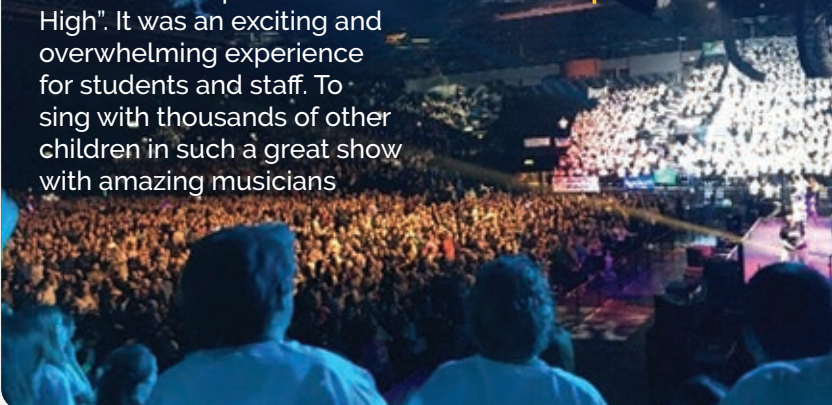
Young Voices

Waverley Primary School choir went to Resorts World Arena to take part in the national singing project "Young Voices". The students practised a variety of songs for the event. They were singing along with 6000 other children and celebrities including Natalie Williams who sang the songs "Extraordinary" and "River Deep-Mountain High". It was an exciting and overwhelming experience for students and staff. To sing with thousands of other children in such a great show with amazing musicians

and dancers, light show and even fireworks was a lifetime experience that we shall always keep in our memories!!

I would like to thank our fantastic, dedicated and passionate staff who supported the trip.


A big Thank You to Mr Abley, Mr McAuley, Mrs Underhill and Mrs Cooper.



Positive PE

Children in Primary started their work with Catherine Curran from Positive P.E. Catherine will be in school on Thursdays for the rest of this academic year providing dance and gymnastics lessons for children across the school. Catherine will also be supporting staff to improve their confidence and teaching in this area of the curriculum. In addition to her support in school time, Catherine will be running an after-school club for children in years 3, 4, 5 and 6.

Every Chess Master was Once a Beginner



On Saturday 3 February, four of our best chess players (ZA 4B, EK 4B, AN 4B and ZS 5B) represented Waverley School in the Warwickshire Primary Schools Chess Team Championship, hosted by Warwickshire Chess Association.

Our pupils visited Solihull School and played against children from several other schools including Blue Coat School and Hallfield School.

After a day of 7 challenging rounds of chess, all students showed amazing level of resilience and focus, and all received certificates for excellent participation.

EK received a medal for being the strongest player on the team, she was the only girl out of all the schools to receive a medal. Waverley School was also the only team to have equal gender representation with a team consisting of two

boys and two girls, compared to other schools who all had teams of three boys and one girl.

I am very proud of our chess team, and I am looking forward to seeing Waverley compete in further chess competitions in the future.

Thank you to Ms Vryaparj for making this happen!

4B & Reception Pupils Say: Xīn nián kuài lè


Class 4B performed an assembly focussing on the significance of Chinese New Year. They informed, educated and entertained the audience by sharing what they had learnt about Chinese New Year traditions. The children spoke clearly and had all learnt their parts by heart, which was very impressive. Finally, 4B acted out the famous 'Swimming Race' story but gave it a 21st century twist. Well done!

Reception children shared their prior knowledge of Chinese New Year with their peers. Children knew that they speak Chinese, having a different alphabet, use chopsticks to eat and they eat lots of rice and noodles. They also knew that China was a long way away and that you would have to go on a long plane journey to get there. To develop their knowledge, we then had a Chinese food tasting.

Pupils have a Sapphire Tea Party

We held our first Sapphire tea party of the academic year. Children earn this special reward by collecting 300 e-praise points. They can receive an e-praise point for good work, positive behaviour and by living by our H.E.A.R. values. To gain 300 points at this stage in the year shows how consistent these pupils are and it was a pleasure to see them recognised for their achievements.

Pupils Mark Nirvana Day



Nirvana Day is an annual Buddhist festival that remembers the death of the Buddha when he reached Nirvana at the age of 80. Nirvana is believed to be the end of the cycle of death and rebirth. Buddhism teaches that Nirvana is reached when all want, and suffering is gone.

Most Buddhists celebrate Nirvana Day on the 15 February. Others celebrate it on 8 February. It is also known as Parinirvana Day.

Buddhists may celebrate Nirvana Day by meditating or by going to Buddhist temples or monasteries. In monasteries, Nirvana Day is treated as a social occasion, food is prepared, and some people bring presents such as money, household goods or clothes.

Therefore, to mark the festival of Nirvana, Primary children had a special RE themed meal similar to the meal eaten by the Buddhist on this special day. Children found out that the

Buddhists are mostly vegetarian and enjoy foods that are harvested themselves. We all felt extremely honoured to be a part of this special festival.



Primary Celebrate NSPCC Number Day with Times Table Rock Star

Primary pupils celebrated the NSPCC's Number Day in an exciting collaboration with Times Table Rock Star (TTRS), creating a dynamic and engaging learning environment. The day was packed with age-appropriate activities that not only made learning mathematics enjoyable but also fostered a sense of camaraderie among pupils. The festivities included Buddy's key challenge, Bot Trump Cards, code breaker games, musical numbers, and a snakes and ladders game

using Numicon. Each class dived into exciting and engaging mathematics lessons using NSPCC resources. In the Early Years Foundation Stage (EYFS), children worked on numbers up to 10, creating a vibrant number garden. Year 1 pupils delved into four operational skills through a space adventure learning theme. Meanwhile, Year 2 and 3 honed their addition and subtraction skills by using money to purchase garden equipment and seeds for their own garden. Year 4 pupils

tackled addition and subtraction through problem-solving and reasoning questions. Year 5 pupils worked on multiplication and subtraction skills involving two and three digits, while Year 6 pupils delved into improper and proper fractions. The day not only fostered mathematical skills but also promoted teamwork and healthy competition making the NSPCC's Number Day a memorable and enriching experience for all.

WORLD BOOK DAY

Primary Phase embarked on a captivating journey into the enchanting world of books as we joyously celebrated World Book Day. The school buzzed with excitement as both staff and pupils donned costumes inspired by their favourite characters, bringing the magic of storytelling to life within our classrooms.

This year, we embraced a unified theme – traditional tales. Each year group delved into a different enchanting story:

Resource Base: Puss in Boots

Reception: Cinderella to Sleeping Beauty

Year 1: Beauty and the Beast

Year 2: Goldilocks and the Three Bears

Year 3: The Frog Prince

Year 4: The Three Little Pigs

Year 5: Hansel and Gretel

Year 6: Little Red Writing Hood

The highlight of the day was a visit from the esteemed children's author and storyteller, Billy Bob Buttons. In special assemblies, he mesmerised the children with tales from his own writing journey, shared invaluable tips on crafting stories, and patiently answered a range of questions from our curious pupils.



The school was ablaze with the vibrant colour of red as pupils came together to celebrate Red Nose Day. This annual event, organised by Comic Relief, aims to raise awareness and funds for various charitable causes through a day of fun-filled activities and community spirit.

Primary pupils wholeheartedly embraced the theme by donning their brightest red t-shirts and proudly sporting their iconic red noses. Pupils were encouraged to donate £1 towards a charity, a cause dedicated to providing aid and support to vulnerable communities around the world. The generosity of the pupils shone through as they eagerly contributed to making a positive impact on the lives of others.

Red Nose Day at Waverley School was not just about wearing red or donating money—it was about fostering empathy, compassion, and the belief that even the smallest actions can make a big difference in the world.

When Everyone is Included, Everyone Wins!

Students from Key Stage 2 took part in a SEND Multisport Festival at Birmingham City University. The children participated in a range of adapted activities such as New Age Kurling, Sitting Volleyball and Goalball. There were smiles from start to finish and pupils showed fantastic teamwork to which they were all awarded with a teamwork badge to wear with pride on their school uniform.

Secondary and Sixth Form

Jaguar Land Rover (JLR) – Year 11 Apprenticeship Presentation

In the spirit of National Apprenticeships week, JLR came to deliver an Apprentice Talk to our Year 11 students at Waverley School.

Students found the talk and presentation informative and felt they gained insight into the application process and the employer expectations.

The presentation informed students about the:

- Brands of vehicles they manufacture
- Range and level of apprenticeships on offer
- Entry requirements for the recruitment process from online application, online testing assessment centre and offer of an apprenticeship
- On boarding process and early careers support
- New JLR employability hub

Year 11 GCSE Geography Field Trip

Year 11 classes visited Ashes Hollow, Shropshire and Birmingham New Street Station to complete their mandatory field work.

Ashes Hollow, Shropshire

Eyes on the weather forecast leading up to the day of the trip, and it ended up being -10C all day. The frost on the ground was evident of how cold it was. However, despite the freezing temperature our students were well wrapped up and ready to go.

The coach drive to the site was met with amazement as they watched the landscape change. The hills soon became visible, and the urban world was far behind us. The remoteness of where we were travelling to was met with "ahhhhhhh" and "ohhhhhhhh".

Getting off the coach and walking 15 minutes to the site gave staff the opportunity to point out to the student's interlocking spurs and v shaped valleys. Stopping at random places we were able to show evidence of erosion and deposition. The main attraction was the river itself.

The group conducted a river study measuring the velocity of the river and to prove, or disprove, Bradshaw's model – rocks decrease in size as they travel further downstream.

Birmingham New Street

Back on the coach we travelled back to Birmingham and headed for New Street. A welcoming warm coach gave students and staff a chance to thaw off.

After setting out our expectations we broke off into 3 groups. Students had previously made questionnaires to ask members of the public their opinions on whether the regeneration of Birmingham had a positive impact for visitors - the hypothesis we set out to prove.

This is where the staff saw the students in action. They excitedly spread out to ask people 10 questions. The public, unless they were rushing to catch a train, were very accommodating in supporting our students with their fieldwork.

They also conducted Environmental Quality Index forms and footfall count to support our data collection.

Feedback from the public was that our students were well-mannered, polite and respectful. Team Geography are so proud of our students.

Visit to Oxford University

On Monday 19 February Year 10 students visited Keble College. All 10 students are part of The Access Project and receive bespoke 1-2-1 support with guiding them to achieve their full potential and gain a place at a top University, such as Oxford. All students were fantastic and said they loved the University experience. Some student quotes are below:



"Miss I cannot believe people live here and they go to their classes next door it is like a little town, I love it".

"This is one of the prettiest places I have ever seen, and I cannot believe it is a University"

"I had a really great day in Oxford, and it was nice to meet people from different schools"

Holocaust Assemblies

Holocaust assemblies took place led and organised by Mr Edmead, 7 Year 11 pupils and Mr Katarzynski delivered an emotional presentation that was both moving and thought provoking.

The assembly comprised of an emotional account from a Holocaust Survivor as well as pupils sharing their personal experiences of either witnessing conflicts or hearing about them. All the pupils shared their experiences in their mother tongues, which took a lot of courage in front of their peers.

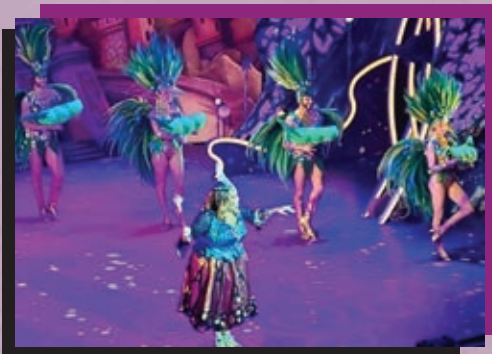
The theme of the assembly was:

**One Holocaust?
Or many
Holocausts?**

Lithuania,
Poland, Pakistan, India, Kurdistan

Thank you to all the staff and pupils for preparing and delivering these assemblies.

Resource Base trip to the panto!



On Wednesday 24 January, the whole of Resource Base went to watch a performance of Jack and the Beanstalk at the Birmingham Hippodrome. I have never had the pleasure of witnessing so many children so thrilled with their theatre experience.

The children were exemplary, and many members of the public and theatre staff commented on this.

Thank you to all the staff who supported this trip. I am sure that the children will remember their experience forever!

Waverley Secondary and Sixth Form Culture Day

A very big thank you to all the colleagues and student leaders for all their hard work in making the day such a success

Waverley Secondary and Sixth Form hosted its annual Culture Day, a day where diversity shone brightly, and unity was celebrated through dance and fashion. From the infectious beats of Afro beats to the sounds of the Dhol Drum and the Bhangra group.

Waverley School students immersed themselves in a kaleidoscope of cultures and traditions within our school community. The Magic Mirror captured the essence of the day with every click and allowed students to represent their own unique cultures. Students' hands were adorned with intricate henna patterns, each telling a story of tradition and beauty. The school was a canvas of colours celebrating the rich tapestry of cultures present. It was a true celebration of diversity, where each flavour and colour represented a piece of the vibrant mosaic that makes our school community so special.



WORLD BOOK DAY

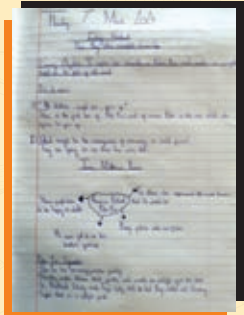
To celebrate World Book Day, the English Department was full of vibrant colour, euphonic sounds and infectious excitement as students were transported to an array of magical and fantastical lands through class-based lessons, and competitions around school.

From Oz to Neverland, students embarked on their own adventures as they explored a range of texts, including Peter Pan and The Wizard of Oz.

The innovative activities afforded ample opportunities for pupils to compare writing styles and perform monologues to the class.

All in all, students were fascinated by the literary works they were exposed to and, once again, both books and students came alive in our classrooms.

We also chose our competition winner, BT in Year 7, who entered a brilliantly detailed map of Narnia!



Globe Theatre

Our Year 10 and 11 students embarked on an unforgettable journey to the Globe Theatre, where they delved into the captivating world of William Shakespeare. They were transported back in time, embarking on a tour of the Globe, where they traced the footsteps of seasoned actors and gained insight into the significance of this renowned playhouse.

Our students also had the opportunity to participate in drama workshops, led by directors and actors at the Globe. Here, they honed their acting skills, explored Shakespearean characters, and gained a deeper appreciation for the Bard's timeless works.

The highlight of the day was the performance of a modernised rendition of 'Romeo and Juliet.' With innovative staging and a contemporary approach, the classic tale of love and tragedy came alive in a way that really resonated with our students, renewing their passion for Shakespeare and allowing them to experience the magic of live theatre for the first time. A memorable experience that we hope will foster an appreciation for the legacy of the Bard.



Women's HISTORY MONTH

As part of International Women's Day and Women's History Month, a group of Year 11 students delivered a powerful assembly about women empowerment. From highlighting the resilience of women who inspire them to acknowledging the groundbreaking accomplishments of contemporary trailblazers. The assembly served as a poignant reminder of the ongoing journey towards gender equality.



We also launched a competition for the students giving them an opportunity to write about a woman who inspires them. One student in Year 8 submitted a wonderful piece about the profound impact her mother has on her:

"My mother has taught me that hard times can be overcome and that long battles can be won. She has taught me more than I ever could from any book. She inspires me to become the greatest version of myself and to make wise choices, even in the most uncertain situations."

Well done to AR, AK, HB and AJ for putting together a fantastic and thought-provoking assembly.

Why Celebrate Women's History Month?

- To recognise women's achievements Worldwide, both past and present.
- To respect what has already been achieved in the battle for women's equality, such as voting rights and increased employment, and respect the women who achieved these globally.
- Finally, to understand that equality has not yet been achieved, and that more work needs to be done to ensure all women have equal opportunities around the World.



Women's Equality Action Board

Inventions by Women

Software that made the moon landing possible

Neil Armstrong made history decades ago when he took his popular first small step on the moon's surface. However, as the adage goes, there is always a woman behind every great man, and in the case of Armstrong, the woman was none other than Margaret Hamilton. Hamilton was the programmer who developed the software that made it possible for Armstrong to land on the moon in the first place.



Women's Equality Action Board

The Brilliant Club Launch

Some 'brilliant' news for the Spring Term. Ms Chester worked with 28 of our incredible students across year 9, year 10 and year 12 that have been selected to be part of The

Scholars Programme with The Brilliant Club. They had an in person launch with their PhD tutor from University of Cambridge and went through logistics for the next 12 weeks.

The students are very excited to be part of the programme and are looking forward to the graduation event in the summer term!

Biology A-Level Residential

SIXTH FORM

Year 13 students went on an A Level Biology residential to FSC Juniper Hall in Dorking. The trip was an outstanding educational experience, and I am pleased to report that it was marked by exemplary student behaviour, contributing significantly to the overall success of the venture.

I would like to commend our students for their exceptional conduct they displayed throughout the residential. Their enthusiasm, engagement, and respectful behaviour was truly commendable. It was

evident that they approached the educational activities with a genuine interest in the subject matter, fostering a positive learning environment for all involved.

I would also like to extend my appreciation to Mr. Gonzales, whose support and guidance greatly enhanced the educational value of the trip. His expertise and dedication were evident in the seamless integration of theoretical concepts with hands-on experiences, ensuring that the students received a well-

rounded and enriching biology education during their time at Juniper Hall.

I must highlight the remarkable contribution of Ms. Malik on the visit. Despite volunteering on short notice, Ms. Malik's commitment and support were instrumental in the trip's success. Her proactive approach, adaptability, and willingness to go the extra mile did not go unnoticed, and we are truly grateful for her invaluable assistance.

Sixth Form visit to the Houses of Parliament

Our Year 12 and 13 students embarked on an educational excursion to the heart of British politics, Parliament. They gained first hand insights into the workings of democracy by witnessing debates unfold in the House of Commons,

observing the dignified proceedings of Parliament and were able to enter the House of Lords.

To supplement their parliamentary experience, the students embarked on a

captivating tour of London, guided by the knowledgeable Mr. Gonzales where together, we explored iconic landmarks such as Downing Street and Trafalgar Square providing our students with a vibrant hub of history and culture.

Waverley Secondary and Sixth Form - National Careers Week Alumni

We had four of our ex-Waverley students visit the Sixth Form to do a question-and-answer session based on life after Sixth Form. The students are studying a combination of Law, Pharmacy and Engineering at University and one student is studying for his Degree Apprenticeship within IT. We had a brilliant turn out with over 40 students attending the session, including students in Years 11, 12 and 13. It was a fantastic opportunity to showcase our Waverley Alumni and for students to ask questions based on their future career aspirations!

All four students have now signed up to our Alumni page; a huge thank you to Mr Gonzales for arranging this and making it all possible!

Library News

Thank you to everyone who visited our Spring term Book Fair. The commission earned will be used to purchase books and resources for our library.

Thanks also to all who took part in the library Valentine's Day poster competition, World Book Day quiz competition and Easter competition.

Please look in the library for details of new competitions during summer term 2024!

Happy Reading

Careers event with Transport for West Midlands

Transport for West Midlands were invited to the college to undertake the 'Careers Interactive Presentation on Apprenticeships'. The event was delivered to KS5 and Year 11 students. Students found the presentations to be insightful and informative.

A big thank you to all WSC staff who supported with the event.

Envision

At the end of December our students had to deliver their first pitch to their mentors, who are from Enterprise Car Rental.

Preparation

Prior to the day, the students planned their pitch and rehearsed during Form time. What is so amazing about these students is that they really started to take ownership of the process, by designing and creating a questionnaire that they had to distribute amongst all of the Year 12 students. They then had to collect and analyse the results and used the results to develop their pitch.

Having to present to their mentors was daunting for the group, but the lead into that activity was gentle, with Mr Sheikh from Envision, reminding them of the skills that they were all developing and encouraging them to discuss their fears and share their dreams.

A definite bond has started to develop between the students and their mentors who were kind enough to supply them with Krispy Kreme doughnuts, which went down a treat, prior to them having to deliver their presentation.

The presentation

When it was time to deliver the presentation, the students did not need guidance as to how to arrange themselves. They had printed out their scripts and arranged themselves in speaker order. Some students stumbled over their words, but the others encouraged them to try again. Watching our EAL students having to present was special. There were words being spoken that they were not

familiar with, and one could see the anticipation building as their turn to speak approached. No-one laughed at the others' mistakes, and all spoke. Some with more confidence than others but the point is that they all participated.

Feedback

Once the presentation was over, the mentors gave the group balanced feedback. A point noted was that a few in the group leaned against the wall, as if it was going to swallow them up, so they were encouraged to take a step away from the wall when presenting. They were praised for organising themselves, preparing an accompanying Power Point presentation (which was unexpected) and for speaking confidently.

We are so proud of these young people and are grateful for the opportunity that they have to develop confidence, transferable skills and to be able to work with people that are outside of their comfort zone.

We will keep you posted as things progress.

Envision Launch

On the 14 March 2024 our students had a session with their mentor from Envision.

This day was important because they knew that they had to launch their project, straight after the session.

In the lead up to the launch of the enrichment project, meetings were held with our SLT where some of the team presented the project to them in order to get their authorisation to go ahead to put things in place.

The team held an assembly with Years 12 & 13 to explain that they were going to send out surveys to all students in the Sixth Form, in order to find out what they wanted to do for enrichment. The responses they received informed their planning.

Leading up to the week of the launch of the enrichment project, posters were designed, and put together with the help of our art teacher, Mr Simpson. Students arranged when and where the posters were to be displayed.

Throughout the week students were being reminded about the Fitness and Fun event and despite it being Ramadan, many promised that they would have a go on the day.

After the weekly session, the team set up the activities.

The activities began, once lunch time started. Students and teachers took part in playing badminton, table tennis and football. It was a lovely atmosphere.

Just in those few hours our students used creativity skills to work together to bring their ideas alive. They showed determination in being positive in their approach to each other.

It was good to see them work as a team in their decision-making. It was also good to know that the sixth formers enjoyed the time more than they expected to.

The final competition against other Sixth Forms in Birmingham is approaching.

We will keep you posted as things progress. The project runs until May.

Friday Reading Programme with the Sixth Form Students

We were given the opportunity to work with our amazing Sixth form students in running Friday's reading programme. To deliver this programme, Waverley Studio College has recruited fifteen exceptional Sixth Form students. To encourage our students to embrace reading and to take pleasure in the book they are reading, a Sixth Form student has been assigned to each form class. Subsequently, all students throughout the college will receive a reading log and comprehension booklet to make sure they comprehend the book they are reading. Our Sixth Form students will also assist students with this. We are proud of our Sixth form students for participating in this programme and contributing their thoughts. We wish all of our students the best of luck on their reading journey and believe that working together, we can significantly have a positive impact on reading.

Round Midnight – Virtual Decisions Workshop

KS4 students took part in the Round Midnight Virtual Decisions workshop which is a multi-award-winning, interactive virtual reality in education programme. Round Midnight uses the science of adolescent decision-making to create immersive virtual reality experiences that tackle gang culture, youth violence and risk-taking behaviour. Students took part in a short Virtual Reality experience in which they anonymously made decisions about how they would react in certain situations. By wearing a VR headset, each student was placed in a real-world scenario where they were faced with multiple decisions in which they had to make a choice. Each decision resulted in various outcomes, showing that every action has a consequence. This was then followed by the workshop where students were given the opportunity to reflect on and share this experience within their groups. By using discussion and drama exercises, students were able to reflect on their own personal journey within the VR and compare it to that of

others. KS4 students took part in the Round Midnight Virtual Decisions workshop which is a multi-award-winning, interactive virtual reality in education programme. Round Midnight uses the science of adolescent decision-making to create immersive virtual reality experiences that tackle gang culture, youth violence and risk-taking behaviour. Students took part in a short Virtual Reality experience in which they anonymously made decisions about how they would react in certain situations. By wearing a VR headset, each student was placed in a real-world scenario where they were faced with multiple decisions in which they had to make a choice. Each decision resulted in various outcomes, showing that every action has a consequence. This was then followed by the workshop where students were given the opportunity to reflect on and share this experience within their groups. By using discussion and drama exercises, students were able to reflect on their own personal journey within the VR and compare it to that of others.

'WHAT MATTERS' by Sudden Productions

KS4 students took part in an innovative arts programme that uses theatre to promote mutual understanding within our communities. The project promotes equality, diversity and the coming together of different communities in mutual understanding and respect. Workshops are designed to help participants have respectful interactions with others.

'What Matters' celebrates diversity, inclusion, and, above all, equality, and is a story about friendship, boundaries, and respect.



Healthy Relationships Workshops

Our students in Year's 10 and 12 had the opportunity to participate in a workshop about 'Healthy Relationships' delivered by an organisation called Umbrella. The workshop aims to help students identify the factors that create both 'healthy' and 'unhealthy' relationships and how to address them accordingly. The students worked well together to take part in activities and discussions which left them feeling more confident and equipped to understand the dynamics of the relationships they form in their lives and how to access support where required.

'Working for Marcus' by Loudmouth Education and Training through Theatre

We had the pleasure of welcoming actors from Loudmouth to perform and work with our KS4 students at WSC. The programme used well-researched drama as well as discussion workshops to help young people spot the signs of grooming, raise empathy for victims and see the impact of child exploitation. It highlighted how perpetrators target young

people's vulnerabilities, how victims and perpetrators can be anyone e.g. gender, ethnicity, age and the laws around coercive and controlling behaviour. The students thoroughly enjoyed both the performance and the follow up workshops where they learnt how sexual consent, sexual exploitation, grooming and coercion could affect current

and future relationships. They also became more aware of the relevant legal position on sexual exploitation, violence and exploitation by gangs, extremism/radicalisation and criminal exploitation including 'county lines'. The experience was an eye opener for our students and left them feeling more confident to tackle these issues in the future.

Visit from Forward Thinking Birmingham

Waverley Studio College had members of Forward Thinking Birmingham come out to deliver workshops on Mental Health and identity in young individuals and how to stay safe online. Our students were able to discuss online safety and the importance of not sharing information online, how to play online games safely and their digital footprint. Issues were also addressed in regards to grooming, hacked accounts, cyber bullying, fraud and the dangers of making friends online. The students found this very useful, and they came away with lots of tips on how to stay safe online. They also had the opportunity to have a chat after the session about their issues and any worries that they have around self-esteem, mental health and online safety. It was an invaluable and insightful workshop for both students and staff and the students were a credit to the school in their politeness and respect to the STICK team with them commenting on how well the students were behaved.

Apprenticeship Fair

WSC embarked upon National Apprenticeships week on Monday 5 Feb 2024, by hosting a whole college Apprenticeship Fair. Delegates were invited to inform students of the apprenticeship pathways and recruitment processes and opportunities available and their accessibility.

Delegates participated from both FE/HE sectors promoting their Apprenticeships for Post-16 and Post-18 as progression routes as a combined alternative to just entering into FE or HE but an eclectic approach to learning and

working route in the form of an Apprenticeship.

Employer engagement participation came from DLG Auto Services Engineering, HSBC, Transport for West Midlands (TfWM) and Seven Trent Water (STW). They informed students of the online application process, assessment centres process' and pathways and progression routes into direct and transferrable careers. Students encountered a meaningful event and gained insight into apprenticeships.

Mental Health and Wellbeing assemblies

Youth workers from the STICK team attended WSC to deliver mental health and wellbeing assemblies to all year groups. Students benefited from expert knowledge on how to understand and manage their thoughts and feelings. They learnt how to identify the signs that indicate that their peers may be struggling with mental health and how to support them effectively. The assembly helped to promote

good emotional well-being by helping to manage feelings and ensuring young people have the ability to deal with difficulties, low mood and worries in a healthier way. This will help them cope with the ups and down of life that we all face. They were also provided with helpful resources and strategies to improve lifestyle routines and healthily manage worries and anxiety.

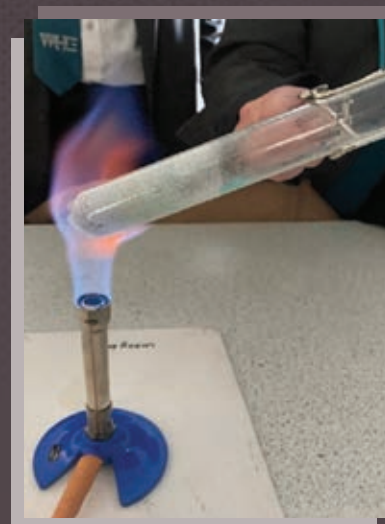
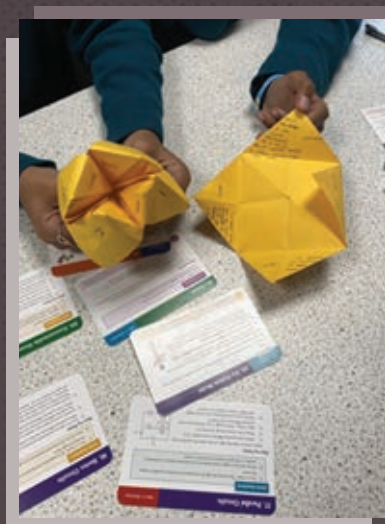
Scientist of the week and STEM club

Students were working hard in science to understand covalent bonding in graphite and diamond. The pupils used molly mods to make these structures. I was really impressed by the concentration and determination in the pupils in making these models. They were then able to link the models to the structure and function of both these giant covalent lattice structures. This is a good example of kinaesthetic learning and scaffolding. In stem club we used this opportunity to create chatterboxes to support pupils with revision techniques, assessing

each other's learning and to transfer learning from peer to peer. This technique promotes active learning. A number of students across all year groups achieved scientist of the week certificates for their effort in science lessons and their scientific reasoning. Well done students!

The KS5 students in particular have shown resilience during a particularly difficult time with external exams and coursework deadlines. They have put a lot of time and effort into both with some achieving distinctions. A

number of certificates were also awarded to pupils across KS4 and KS5 for those who showed continued improvement in their effort, participation, and attainment in Science. During STEM sessions we have been looking at reversible reactions. We carried out an investigation with copper sulphate where the pupils saw a clear change in colour between anhydrous copper sulphate (white) and hydrated copper sulphate (blue) and linked this to Le Chatelier's principle. Well done Scientists!



Culture Day Celebrations

Waverley Studio College embraced diversity and unity in a spectacular manner during its vibrant Culture Day celebrations. The event kicked off with an exhilarating whole-school competition on Kahoot, engaging students in a quest to answer questions about cultures from every corner of the globe.

As the day unfolded, the college's exceptional Student Leadership Team took centre stage, orchestrating a Cultural Tuck Shop during break time. Students had the opportunity to indulge in an array of authentic dishes representing diverse cultures. A special Cultural Platter was also crafted, allowing students to

sample and appreciate the rich tapestry of global cuisines. The cultural festivities continued into lunchtime with a Speed Game Hub featuring various games from around the world. Pupils enthusiastically participated, immersing themselves in the interactive experience that showcased the global spirit of camaraderie.

The highlight of the day was undoubtedly the Cultural Fashion Show, a spectacular display organised by students. The catwalk came alive with fashion from different corners of the world, celebrating the unique styles and traditions that define global cultures. Adding an extra

layer of excitement, students had the chance to vote for the best culturally dressed boy and girl, adding a touch of friendly competition to the festivities.

Congratulations to FA & TJ best dressed girl and boy.

I would like to express my gratitude to the students and staff whose dedication and hard work made the Culture Day event a resounding success. The celebration not only fostered cultural awareness but also created lasting memories, reinforcing Waverley Studio College's commitment to embracing diversity and promoting unity among its student body.

Trust Events

Kimichi Symphony Orchestra

We welcomed The Kimichi Symphony Orchestra to Waverley School for a rehearsal for their performance that took place in January.

They played a range of music from movies, games and TV shows.

There was a lovely turnout with people all ages joining us on the night. Everyone who attended had a wonderful evening and many stayed until the end of the rehearsal at 10pm.

Our Sixth Form helpers from Waverley School and Waverley Studio College, once again, did us proud. They ensured all the guests, and the members of the Orchestra were looked after and many of the people who attended commented on how the students were a credit to the trust.

We would also like to thank all the colleagues who helped in the organisation of the event, helped during the evening and those who took the time to attend on the night. Your support was greatly appreciated.



Year 11 Cricket Match



Students from Waverley Studio College had the opportunity to participate in a cricket match hosted by Waverley School.

Students took part in the game in the spirit of how the game should be played. All the students demonstrated our core values of Humanity, Equality, Aspiration and Respect.

Students from both schools played together as a team, showing true leadership skills, aspiration to do well, motivating each other. Students built on their own self-confidence to perform well individually and collectively as a team.

It was a nail-biting game to watch. Students and staff from both schools were passionate and supportive of both sides, encouraging all students to do well. It was a very close game, Waverley scored 95 runs from their 10 overs and in reply, Waverley Studio College scored 99 from their 8.4 overs.

It's not about winning or losing, but the manner in which they played the game. Every student has made us all very proud, and it was an amazing example of what

Waverley Foundation is all about.

It was great to see students across our phases coming together to play the sport they love as ONE.

A Massive Thank You to all the colleagues who organised this game for our students and a big shout out to all of our students in our Foundation and for being part of the Waverley Foundation Family. We hope this will be the start of many Trust wide events in the future.



Grand IFTAAR

We held our annual Grand Iftaar at Waverley School before the half term break. It was a wonderful evening attended by families, colleagues from across the trust, pupils, trustees and members of the local and wider community.

The evening comprised of a message from the Mayor of the West Midlands - Andy Street, presentations, a prayer, a Nasheed performance and lovely food. The hall was full which created a lovely

atmosphere, enjoyed by all. The evening encapsulated our values of Humanity, Equality and Respect and it was lovely to see people from all faiths and religions coming together, under one roof, to celebrate this special occasion.

Such events take a lot of hard work behind the scenes, and we thank all the colleagues who helped with the organisation and planning of the Iftaar, those who made donations to enable the Iftaar to take place, those colleagues who helped on the day in setting up and decorating the hall and those who helped with preparing the fruit. Without your help and support the Iftaar could not have taken place. A heartfelt thank you to you all.



WEFT Careers Update

Welcome to WEFT Careers update Spring Term 2024. We have been busy delivering Careers events, visits and statutory requirements across the Trust.

The spring term started with a range of events to mark national careers events across the Trust to enable students to inform realistic career decision-making and career planning.

National Events included the following:

Apprenticeship Week 5th-9th February 2024.

All Year groups had an assembly on the Apprenticeships and the launch of Unifrog across all key stages. Jaguar Land Rover (JLR) came in to undertake the Y11 Assembly on 'Apprenticeships & How to Apply'. KS5 Apprenticeship Assembly was delivered to enabling students to gain insight into the range of Apprenticeships available and the entry requirements that employers' are seeking.

At Waverley Studio College we had the Apprenticeship Fair on the 5th Feb 2024 – students across KS4 and KS5 gained valuable insights into technical routes into training and employment.

National Careers Week (NCW2024) 4th-8th March 2024.

All Form teachers were sent out NCW2024 Resources links to deliver during Form time, which consisted of careers related learning 15min Careers PowerPoints.

International Women's Day (IWD2024).

Inspirations career stories by

female professionals from National Highways have been shared across the Trust.

Y11 Statutory Careers Guidance Interviews continued. These were paused during the mock examination period and re-commenced after the mock exams.

Y11 Students were also further prepared to support Post-16 Education progression by inviting a range of Further Education Colleges onsite to enable students to explore their possible destinations after the completion of their GCSEs. The Students were able to make live applications with the Colleges. Students and Parents found the FE Events onsite valuable.

Y9 - 'Key Transition Point Careers Assembly', focused on the next stage of Y9's education, about making decision, making subject choices and to think about career planning and the use of the Unifrog Careers Software. Y9 students' and Parents were further supported during Parents Evening by been able to access myself to ask questions, gain insight into career related queries.

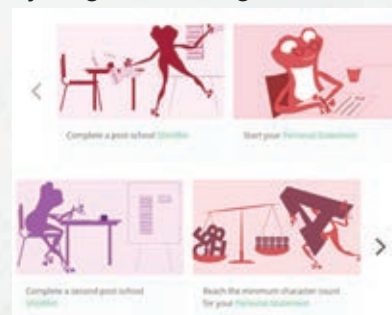
KS5 – Have had the opportunity to experience external visits as part of employer engagement with the BT Group in their Birmingham Offices. The event that KS5 participated in on 23rd February 2024 was BT 'Get ReadyWork'. The event focused on enabling students to gain insight into the different pathways into BT's digital workplace, the range of roles and entry requirements. The second of the two event will be happening on the 20th March 2024.

Unifrog – Careers Software -

The final phased launch of the Unifrog Careers Software has now been completed across the whole Trust. Students' have access to the careers software at any time to support with their career exploration, career decision making and career planning for their futures.

Parents are also able to access the Unifrog software online by signing in on the following link:-

<https://www.unifrog.org/code> and by using the following



Parents Code –

Waverley School & Sixth Form - **WAVSpaents**

Waverley Studio College- **WAVSCpaents**

If you have any careers related enquiry please contact me on the following emails:

Waverley School & Sixth Form - **Careers@waverley.bham.sch.uk**

Waverley Studio College - **WSC-Careers@waverleystudiocollege.co.uk**

Ms Satti

Careers Lead & Practitioner

WEF Alumni CALLING ALL FORMER STUDENTS

If you're a former student of Waverley School or Waverley Studio College, we want to hear from you!

Your experiences since leaving could help to motivate and inspire our current students to feel more confident in making decisions about their future. We'd love you to join our alumni network and stay connected with the schools.

We've partnered with the national education charity **Future First**, who specialise in helping schools like ours to stay connected with their former students.

You can choose how and when you help – perhaps you can act as a career and education role model, provide work experience, become a mentor in person or online, or help with donations, fundraising or even apply to become a governor.

It doesn't matter when you left us, whether you're in further education or employment, whether you still live nearby or have moved further away, there are still ways you can help.

In order to sign up, just follow the link below!

Waverley School

<https://www.futurefirsthub.org.uk/register/waverley>



JOIN YOUR ALUMNI NETWORK TODAY!

STAY IN TOUCH WITH US AND USE YOUR SKILLS AND EXPERIENCE TO HELP CURRENT STUDENTS



www.futurefirst.org.uk | [futurefirstorg](https://www.instagram.com/futurefirstorg) Future First

Waverley Studio College

<https://www.futurefirsthub.org.uk/register/waverley-studio-college>



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Waverley School
Learning through diversity

311 Yardley Green Road
Bordesley Green East
Birmingham B9 5QA

0121 566 6600
 enquiry@waverley.bham.sch.uk
 www.waverley.bham.sch.uk