



PERSON SPECIFICATION: Primary Teacher

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher or NQT Status 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Recent relevant service training in current education practice Thorough knowledge of the primary curriculum; especially year group/phase applied for Thorough knowledge of current assessment practices in education Willingness to undertake further training and development 	<ul style="list-style-type: none"> Post graduate study Relevant in service training in education practices
EXPERIENCE	<ul style="list-style-type: none"> Successful teaching experience in the primary phases Experience and good working knowledge of the EYFS and National Curriculum 	<ul style="list-style-type: none"> Experience of working in a school with a high percentage of EAL pupils Experience across the primary phases Working in partnership with parents
KNOWLEDGE AND UNDERSTANDING	<p>The class teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> The theory of practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) Statutory National Curriculum and EYFS requirements at the appropriate key stage The monitoring, assessment, recording and reporting of pupils' progress The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection The positive links necessary within school and with all its stakeholders Effective teaching and learning styles 	<p>in addition, the class teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> The preparation and administration of statutory National curriculum tests The links between schools, especially partner schools

SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent classroom practitioner skills • Ability to lead by example • Ability to effectively managing challenging behaviour • Ability to organise and manage time and resources effectively • Ability to work effectively in teams • Ability to communicate effectively all levels • Knowledge of and ability to use a range of formative assessment practices • Confidence with ICT • Promote the school's aims positively, and use effective strategies to monitor motivation and morale • Establish and develop close relationships with parents, governors and the community • Create a happy, challenging and effective learning environment 	<ul style="list-style-type: none"> • Good powers of reasoning and judgement in a variety of situations and at times of pressure • Develop strategies for creating community links
PERSONAL CHARACTERISTICS	<ul style="list-style-type: none"> • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient • Resourceful 	
OTHER	<ul style="list-style-type: none"> • Excellent interpersonal skills • Flexibility and adaptability • High level of enthusiasm and energy • Awareness, understanding and commitment to Equal Opportunities • Teaching (or teaching practice) experience in the primary phase 	<ul style="list-style-type: none"> • Good sense of humour

All the above elements will be assessed and evaluated through the application form and the selection process