



Waverley School -Primary

Part of Waverley Education Foundation Trust

Job Description – NURSERY TEACHER (QTS)

Reporting to: Principal

Name:

Salary: MPS/UPS

Job Purpose

To be the class teacher for our nursery provision, based in the 3-4 year old room, ensuring all children make strong progress across the EYFS through high-quality, play-based provision. You will lead a team of Teaching Assistants and work as part of our large EYFS phase to give children in inner-city Birmingham the best start to their education.

KEY RESPONSIBILITIES

Teaching, Learning & Assessment

- Plan and deliver an ambitious, sequenced curriculum for 3-4 year olds using Development Matters, supplemented by Birth to 5 Matters.
- Lead high-quality adult-led learning and enabling environments across all 7 areas, with particular focus on Communication & Language and PSED.
- Make accurate assessments through observations; use data to identify gaps and plan next steps for individuals and groups.
- Ensure quality first teaching provision for children with SEND, EAL and those in receipt of EYPP. Work closely with SENCO and specialists.
- Promote early reading and early writing behaviours throughout the provision to equip our children with the skills they need as they grow and develop through our school.

Leadership of Provision & Staff

- Direct and deploy support staff effectively. Model high quality practice and support staff in interactions and provision.
- Oversee free-flow indoor/outdoor provision, ensure outdoor learning is purposeful, challenging and used in all weathers.
- Ensure the nursery environment is safe, stimulating, language-rich and reflects the diversity of our community.

Safeguarding & Welfare

- Follow KCSIE 2025 and EYFS 2025 safeguarding requirements including safer eating, safer sleep, and supervision ratios.
- Maintain accurate records of attendance, accidents, safeguarding concerns, and sleep checks. Follow up unexplained absences.
- Build strong relationships with parents/carers. Lead stay-and-play sessions, parent workshops and home visits as required.

Whole School

- Contribute to EYFS phase development, planning, and moderation. Attend whole-school CPD and staff meetings.
- Uphold school values and implement behaviour policy consistently.
- Undertake duties and additional responsibilities as reasonably directed by the Head of EYFS/Principal.