



Waverley School -Primary
Part of Waverley Education Foundation Trust

Person Specification

Post: Nursery Teacher

Setting: Primary School

Qualification and Professional Status

Essential

- Qualified Teacher Status (QTS)
- Degree-level qualification
- Relevant Early Years qualification or EYS experience
- Strong knowledge of the EYS statutory framework and Ofsted expectations
- Ability to lead a team of support staff
- Commitment to safeguarding and inclusive practice

Desirable

- EYFS specialism
- Paediatric First Aid Certificate

Experience

Essential

- Successful teaching experience within EYFS
- Secure understanding of the EYFS statutory framework and how it applies to nursery provision
- Experience of contributing to self-evaluation and improvement planning
- Experience of working with parents and carers to support children's learning and wellbeing

Desirable

- Experience of teaching at Nursery level in a Primary School
- Experience of establishing, expanding or significantly developing nursery provision

Knowledge and Understanding

Essential

- Knowledge of the EYFS statutory framework 2025, Development Matters, and Birth to 5 Matters
- Knowledge of how young children learn
- Understanding of effective transitions into nursery, between nursery provision and from nursery into reception
- Understanding of safeguarding, including safer eating and safer sleep

Desirable

- Knowledge of schemas, self-regulation, or speech and language interventions

Skills and Abilities

Essential

- Highly skilled practitioner both indoors and outdoors
- Able to plan provision that meets needs of 2-4 year olds
- Effective communication skills with staff, parents, governors and external agencies
- Ability to build positive, professional relationships

Desirable

- Coaching/mentoring skills
- Knowledge of Makaton

Personal Qualities

Essential

- Passionate about delivering high-quality Early Years education
- High expectations for all children and staff
- Reflective, resilient and solution-focused approach
- Commitment to safeguarding and promoting the welfare of children
- Commitment to equality, diversity and inclusion

Desirable

- innovative and forward-thinking approach to Early Years provision